

Instruction

Library Display and Programs

Library displays and student programs are critical in serving as resources for voluntary inquiry and the dissemination of information and ideas, as well as promoting free expression and free access to ideas by students.

The CREC Council recognizes that library displays are provided for the interest, information and enlightenment of all students, represent a wide range of varied and diverging viewpoints, and provide access to content that is relevant to the research, independent interests and educational needs of students.

The CREC Council acknowledges that a school library media specialist is professionally trained to curate and develop displays and programs that shall provide students with access to the widest array of age-appropriate and grade-level-appropriate library and other educational materials.

This policy shall be reviewed every five years, and updated as necessary.

A link to this policy shall be provided in each school's website, preferably on available school library pages, or, in their absence, on a Parent Resources page.

Legal Reference: Connecticut General Statutes

Public Act 25-168 An Act Concerning the State Budget for the Biennium Ending June 30, 2027, and Making Appropriations Therefor, and Provisions Related to Revenue and Other Items Implementing the State Budget.

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CAPITOL REGION EDUCATION COUNCIL
Hartford, Connecticut